

Embracing Change, Honoring Tradition

LI-TE LI

DEPARTMENT OF APPLIED FOREIGN LANGUAGES

2024. 4. 26.



On the American phrase that I've learned to love, "we need to step up": This book helps us do just that. — Michael Rosen

KEN GOODMAN

WHAT'S WHOLE IN WHOLE
LANGUAGE IN THE 21st CENTURY?



INCLUDES 20 EXCLUSIVE INTERVIEWS

"The 1992-1993 interviews of Renowned R..."

NEW INTRODUCTIONS FROM

Michael Rosen, Ken Goodman, Deeny Taylor

Bess Altshuler & Alan Meyer



*"The good life is a
process, not a state of
being. It is a direction
not a destination."*

- Carl R. Rogers



**"Education
does not
change the
world.
Education
changes
people.
People
change the
world."**

Paulo Freire

September 19, 1921 – May 2, 1997

Teaching Beliefs

THEORY

Becoming a person

Whole Language / Whole
Person

Reciprocal dialogue

PRACTICE

Guidance & Companion

Trust & Respect

Sharing & Responding

Choice & Risk Taking

Talents & Creativity

Helping them to achieve a sense of control and ownership over their own use of language and learning in school, over their own reading, writing, speaking, listening, and thinking, will help to give them a sense of their potential power.



~ by Ken Goodman, 2005 ~

Poster and Anthology



Some Explored Issues

- Hobos at Taipei Main Station
- Food Waste in Taiwan
- Attracting Foreign Backpackers to Taiwan
- Korean Wave in Taiwan
- Improvement Plan for Shih Chien Library
- How to Attract Students to Join Extracurricular Clubs in Shih Chien University
- How to Promote Reading to College Students
- The Importance of Saving Money
- The Important Thinking Processes of Using Search Engines for Learning
- Taiwan Language Schools with Educational Technology
- How Instant Messaging Apps Impact Our Relationships
- Tabata Versus HIIT: What's the Difference?
- Why Should We Have a Life Purpose?
- Endangered Species Around the World
- Stray Animals

ISSUES WE CARE ABOUT



USC-AFL4A
ADVANCED ENGLISH
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As being a junior student, I usually have my own thoughts toward different issue, but I rarely talk about the issue that I concern about. After I take the writing class, I start to write down my thoughts through the words and articles. Even though some articles are not well enough, I will still try my best to express my feeling through words.

MOTIVATION

Is University Worth It?

Before entering university, I had asked myself "Is university worth it?" I didn't have any answer at that time, but I start to find the benefits of entering university after I study at university. Because of this, I tried to list out the benefits and write down my experiences when I writing this article.

The Differences between Introverts and Extroverts in Learning Strategy

When teacher trained us to write with data, I actually don't have any idea. After I accidentally watch some video clips that are about the differences on workplace between introverts and extroverts. I started to think about is there any differences on studying between introverts and extroverts. In the result, I started to collect the information about the differences between introverts and extroverts.

The Current Situation of Sexual Harassment in Taiwan

When it comes to problem-solving paper, the first thing that comes up to my mind is sexual harassment. The reason is a Taiwan movie called "The Silent Forest" released last October. When I saw the movie trailer, it recalled me a Korean movie

The Current Situation of Sexual Harassment in Taiwan's School

Ariel Chen

Department of Applied Foreign Languages, Shih Chien University
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ABSTRACT

Any sexual may face sexual harassment in anytime and anywhere. The short-term effect on victim who face sexual harassment in school are psychological health, physical well-being and vocational development. Furthermore, the long-term effect of sexual harassment in school would be the victim may become the perpetrator after facing sexual harassment. In order to solve this problem, there are some solutions to prevent sexual harassment. First, having awareness in anywhere and anytime. Avoiding to be alone in dangerous place would be one of the actions for having more awareness. Second, having education in order to prevent sexual harassment. Through education, students will know it's not a "shame" when they experience sexual harassment and can ask for help immediately. If sexual harassment still happens in our society, it will become a vicious cycle that happens forever.

Keyword: Sexual harassment, School, Problems, Solutions

INTRODUCTION

According to Gender Equality Committee of the Executive Yuan (2020), Taiwan's rate of nonfictional sexual harassment in school is 5,982 in 2018. The rate of sexual harassment in school increases every year, and it seems a serious problem whenever in any situation. The word, sexual harassment, first appeared in the mid-170s and coined by Lin Farley, the director of the women's section of Cornell University's Human Affairs Program. The reason is many females began speak out at that time. After Catharine MacKinnon published a book in 1979 named Sexual Harassment of Working Women, sexual harassment considered as a form of discrimination to U.S. government (Dishman, 2018). At first, the victim of sexual harassment were mostly women and mostly happened in workplace, but recently any sexual may face this kind of problem on the street. Sexual Harassment should be considered as a serious problem and needs to be solved by many efforts.

EXISTING PROBLEMS

Definition of the Problem

According to Chien, Luu, & Li (2012), both genders face the different kind of sexual harassment. In Table 1, we can see that the top three of sexual harassments girls usually faced are uncomfortable eye contact, unpleasant actions, and comments with sexual discrimination.

Table 1.

The gender distribution of the experience of sexual harassment among female students in junior high school in Keelung

Types of sexual harassment	Number
Comments with sexual discrimination	166
Pornography	84
Forcibly hug or kiss	55
Unconsolidated touching	89
Lifting clothes on purpose	76
Unpleasant actions	170
Uncomfortable eye contact	215
Exposed sex organs	39

Source: <http://dx.doi.org/10.6288/TJPH2012-31-04-04> (Chien, Luu, & Li, 2012)

In Table 2, we can see that the top three of sexual harassments boys usually faced are physical contact without permission, unpleasant actions, and comments with sexual discrimination.

Table 2.

The gender distribution of the experience of sexual harassment among male students in junior high school in Keelung

Types of sexual harassment	Number
Comments with sexual discrimination	137
Pornography	81
Forcibly hug or kiss	51
Unconsolidated touching	213
Lifting clothes on purpose	119
Unpleasant actions	144
Uncomfortable eye contact	95
Exposed sex organs	44

Source: <http://dx.doi.org/10.6288/TJPH2012-31-04-04> (Chien, Luu, & Li, 2012)

According to Table 1 and Table 2, we know that students who have this kind of unpleasant experiences are affected the most.

Causes of the Problem

As Hyung (2002) mentioned in her survey, the top one perpetrators are boys who are victim's classmates or friends. The second are strangers. Girls who are victim's classmates or friends are placed in the last place. The main causes for student to have this kind of behavior are curiosity, peer pressure, or lack of experience interacting with different gender. Based on Roscoe, Strouse, and Goodwin's point (1994), the reasons may be that "everyone does it [or] have seen others do it." They also pointed out that other reasons may be "[the perpetrators] do not know other ways to show people of the opposite sex that they are interested in them [or] the entire area of sexuality is new and unfamiliar to them" (p.521).

Effects of the Problem

The biggest effect of sexual harassment would be on victim. The victimization can be divided into three impacts, like psychological health, physical well-being and vocational development (University of South Florida, 2010). Chen and Wei (2011) pointed out that "both students who experienced school violence victimization [or] perpetration have negative impacts on depression," and also "[students] with victimization having stronger impacts on depression" (p.493). The previous impacts may consider as short-term effect, while the long-term effect may be that students who suffer from sexual harassment become the person who perpetrate sexual abuse or sexual assault to other students. Take the sexual assault incident of affiliated Hearing-Impaired School of National University of Tainan as an example. One of the graduate students says that he was being sexual assaulted at elementary school. At first, he asked teachers for help, but none of the teachers were willing to help him. As the graduate students still faced senior student's sexual harassment, he realized that no one can help him. Thus, he started to become the perpetrator in order to release his anger and desperation, after he became a senior (National Human Rights Commission, 2012; CTI Television Inc., 2017).

POSSIBLE SOLUTIONS

Awareness

There are some solutions for preventing sexual harassment. The first solution is having more awareness. Having awareness in anywhere and anytime. Having more

awareness can help you leave the perpetrator earlier. Avoiding to be alone in dangerous places, such as streets with less street lights, will be one of the actions which represents having more awareness. However, having high awareness may not have a big effect on preventing sexual harassment, because sexual harassment may happen suddenly in anytime and anywhere.

Education

The second solution is education. In Huang's survey (2002), education from preventing sexual harassment can be divided into four parts. First, educating students to identify the parts of body which are not allowed to be touched by others. Second, educating students to be brave to say no. Third, educating students how to report while facing sexual harassment. Last, educating students who are perpetrator to correct their behaviors. The purpose of education is not only teaching students to know the line of physical touching, but also teaches students how to react while they face this kind of situation. Through education, students will know it's not a "shame" when they experience sexual harassment and can ask for help immediately. However, if the concept is not well taught or without specific examples, such as incidents sharing and drama, the education might not have an obvious effects on preventing sexual harassment.

CONCLUSION

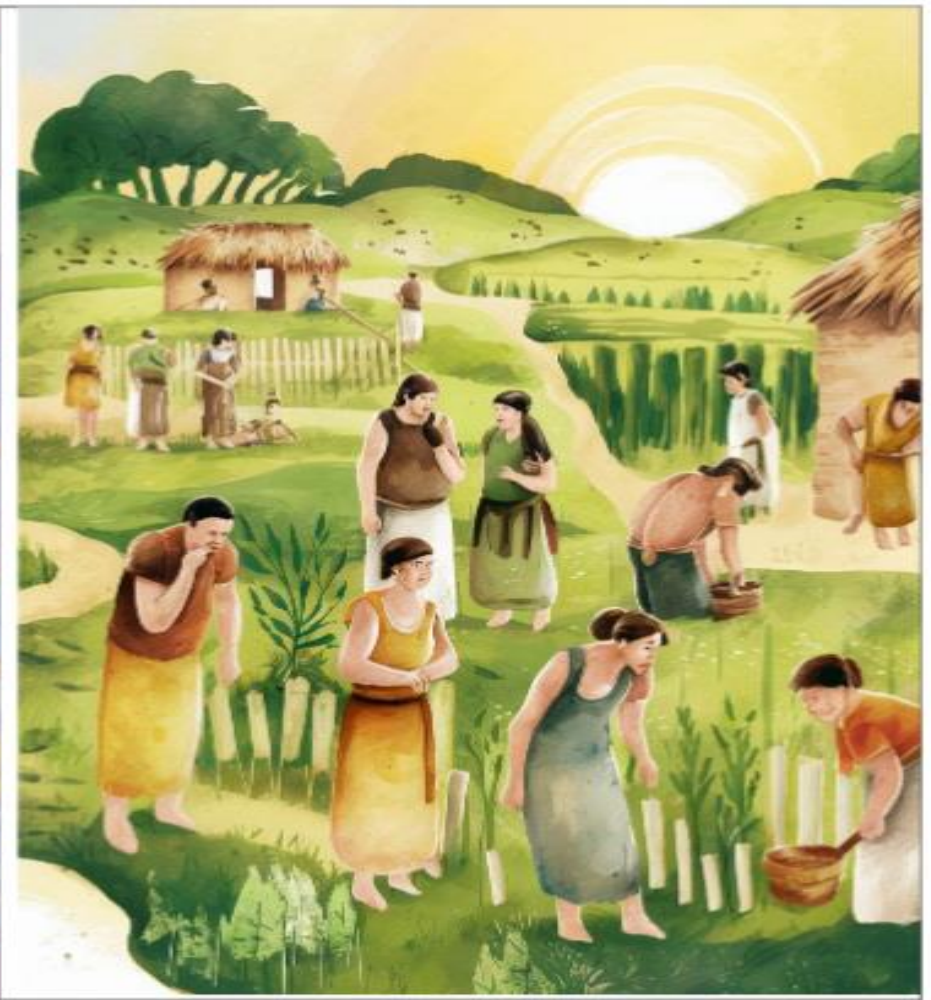
Since sexual harassment may appear in our daily life without any sign, it's important for everyone to prevent sexual harassment. Take school as an example, many students are sexually harassed by their classmates or friends. Educating students how to identify sexual harassment, and having more awareness may be the solutions for decreasing sexual harassment in our daily life. If sexual harassment still happens in our society, there will be more victims suffering from this kind of harassment and may appear more perpetrator to hurt other people. This kind of situation may become vicious cycle that won't disappear. Sexual harassment is not a joke that can entertain people; instead, uncomfortable words or actions could hurt one person's heart forever.

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Text to Image for Comparison and Contrast Writing

By ideogram.ai



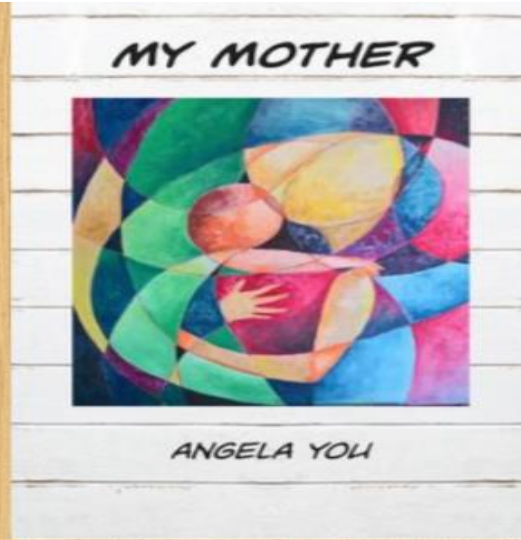
Modern life and ancient life, both existing in times when technology had not yet advanced, present contrasting realities that shape human existence in profound ways.

In ancient life, societal structures were often hierarchical and rigidly defined. Class divisions dictated individuals' roles and opportunities, with little room for social mobility. Conversely, modern life embraces a more egalitarian ethos, striving for





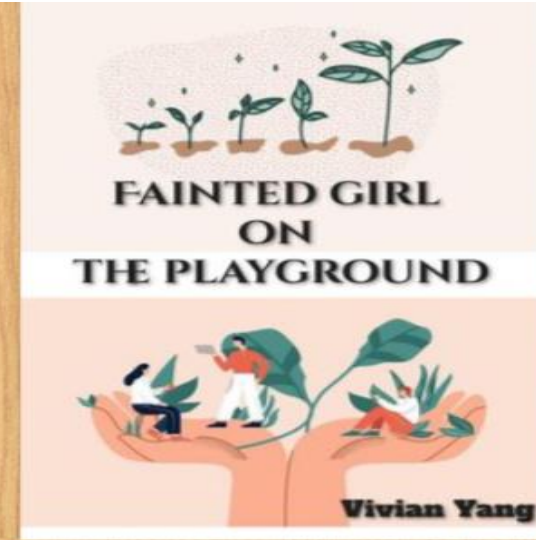
by Caitlyn Jheng 鄭羽珊



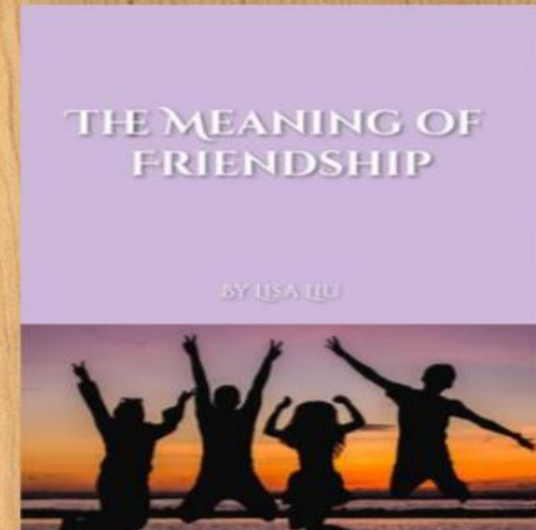
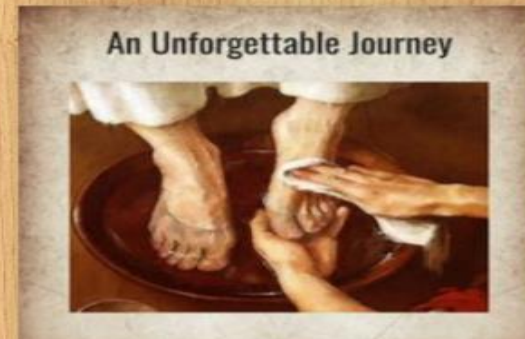
by 游存惠

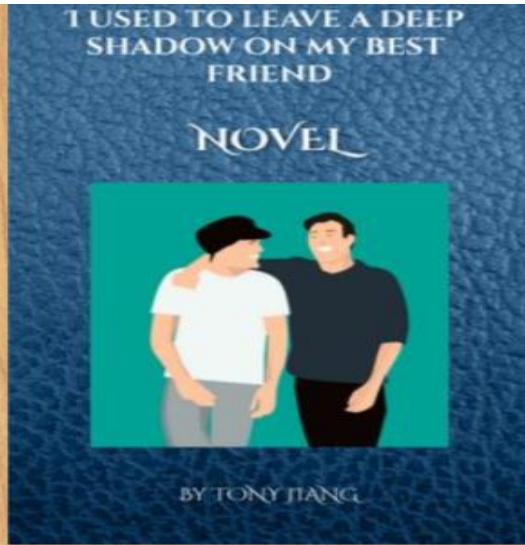


by Serene Su

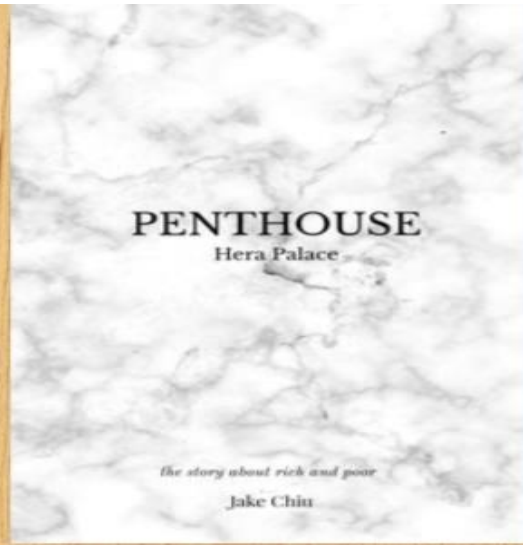


by 楊沁

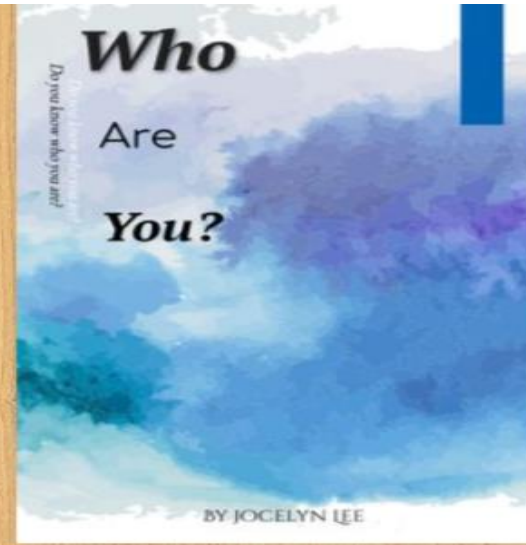




by 江昀龍



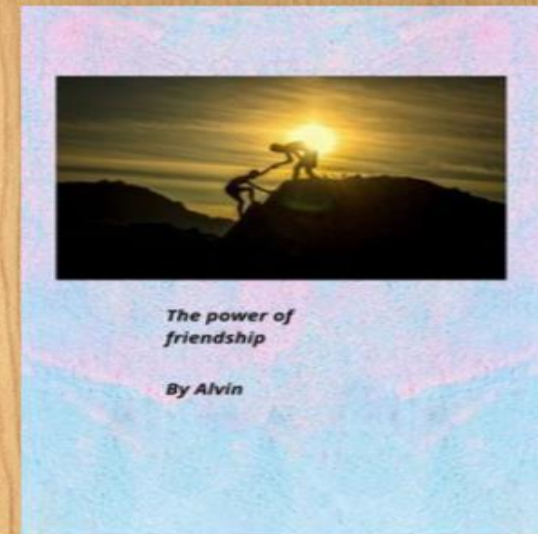
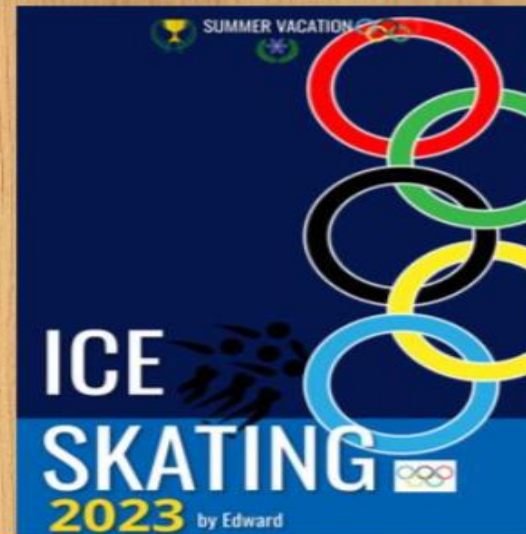
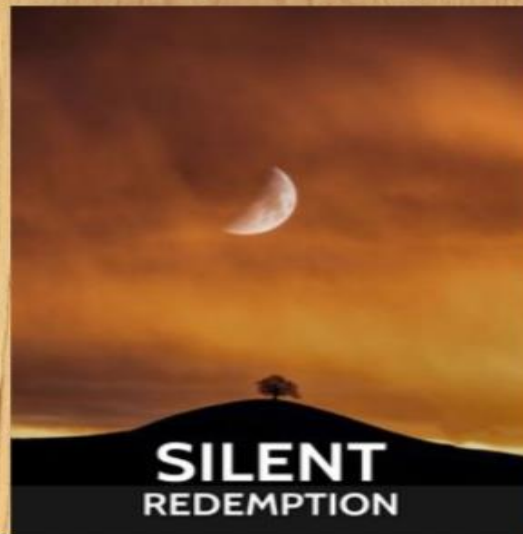
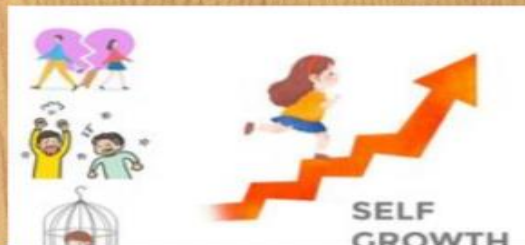
by Jake



by 李昀綺



by 蘇宸萱



T LI + 21 • 10mo

111-2_3A_English Writing

Instructions



T LI 11mo

Writer's Bio

First, upload your Writer's Bio.



0



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Add comment

T LI 11mo

eBook (Memoir)

Second, share the link to your eBook on Book Creator. You can get the link from Book Creator.



0



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Add comment

T LI 11mo

Complete Memoir

Third, upload your complete

李昀綺



李昀綺 11mo

YUN-CHI LEE (JOCELYN)

Shih Chien University

ABOUT AUTHOR

Hello, I am Yun-Chi Lee (Jocelyn), a junior student at Shih Chien University, majoring in applied foreign languages.

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PDF Motivation

(updated) A109270001 李昀綺 Writer's Bio Statement



2



3

May 11mo

Your Bio statement is so clearly! Also, I like your photo :)

孫玉璇 11mo

Good photo!!!!

涂心惠 11mo

I like your bio statement very much. It's very colorful and cute. The information is also very clear.

簡家右



簡家右 11mo

Writer's Bio

簡家右 A109270007 簡家右 (Jack) Department of Applied Foreign Languages, Shih Chien University



DOCX About me

Jack is now a senior student at Shih Chien University majoring in Applied Foreign Languages. He is a very hardworking and creative person. He is also a very kind and helpful person. He is a very good student and a very good friend.

日應三甲 A109270007 簡家右 (21) (1)



1



3

李昀綺 11mo

Good Photo!

May 11mo

Nice! Memoir brought you to think of your family.

葉哲維 11mo

i think your bio is great.

孫玉璇



孫玉璇 11mo

Writer's Bio



Yu Xuan Sun

Shih Chien University
Department of Applied Foreign Languages
Email: a109270001@gm.lusc.edu.tw

About Author

My name is Yu Xuan Sun, I'm a junior student at Shih Chien University, and majoring in Applied Foreign Languages. The story I based on the book of memoir, and adding some real life. I was not experienced in writing the book. This is a learning experience and I hope you can enjoy my writing.

PDF Motivation

Write's Bio Statement



3



3

涂心惠 11mo

I think the design of her bio was really beautiful. It's composition makes it looks more clear. I very like it.

李昀綺 11mo

Wow~You have a good photo! I like your photo.

涂心惠



涂心惠 11mo

Writer's Bio



XIN-HUI TU
SHIH CHEN UNIVERSITY
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Email: vicky090@gmail.com

About author

My name is Vicky Tu, I'm a junior Shih Chien University student majoring in applied foreign languages. In my leisure time, I like to read and write novels. I used to be a person who won't tell my friends what happened. I used to take all the bad things and good things by myself. Even though I have no idea about what to do, however, I noticed that there is something I can't fix by myself. At the moment, asking for help is not ashamed. I also try when I saw someone in need.

PDF Motivation and the Writings

Bio statement2 (1)



0



2

郭芷茵 11mo

I like your whole design, it looks simple and clear but beautiful.

李昀綺 11mo

Wow your design looks so great~It's clear to see the messages.

Add comment

https://padlet.com/ltaflrw/111-2_3b_english-writing-k0mllcn58pb2drm1



T LI + 23 • 10mo

111-2_3B_English Writing

Instructions

T LI 11mo

Writer's Bio

First, upload your Writer's Bio.

♡ 0

💬 0

Add comment

T LI 11mo

eBook (Memoir)

Second, share the link to your eBook on Book Creator. You can get the link on Book Creator.

♡ 0

💬 0

Add comment

T LI 11mo

Complete Memoir

Third, upload your complete memoir (the revised one)

陳宛綾

陳宛綾 11mo



ALINA CHEN

Department of Applied Foreign Languages
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ABOUT AUTHOR

Hi, my name is Alina, a senior student at Shih Chien University majoring in Applied Foreign Languages, learning English and Korean. In my leisure time, I love to read novels, listen to music and go to different handmade courses, such as ceramic, patchwork, and carpentry.

MOTIVATION

Breaks by the Adoption

PDF I am born to live their own life instead of what their parents draw. The about how Alex had lost himself from the adoption-the Wang family, Alex Wang's perfect doll but not Alex anymore.

Alina chen

♡ 1

💬 0

Add comment

陳宛綾 11mo



徐子諾

CHI LOK_ CHUI 11mo



CHUI-CHI LOK
Department of Applied Foreign Languages
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About Author

Hello everyone, I'm Ivan, I'm a student of Applied Foreign Languages, I come from Hong Kong, so I will have a different issue than other students. But I will still try my best to do it better in this department.

About the Motivation

Your Children Are Not Your Children

PDF As the topic says, your children are not your children, your pocket money is not your money as well. The reason why I will say that is because they all come from your "why". They give it to you which means the money is yours, that is correct. But it's not "from you". Although you can use it as all but they belong not to you. You should use it to yourself such as working, and the salary will be your money because it's "by working".

Writer's Bio Statement and Photo

♡ 2

💬 3

栗遠博 11mo

Haha! Your pocket money isn't your pocket money. XD That's funny.

unknown pumpkims 11mo

you have a good opportunity to study abroad, and glad you choose Taiwan. although there are many same culture, I think that still many different to conquer. it is shame that you have something you don't like, but we will always welcome to

董聿芹

董 11mo



YU-CHIN TUNG

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About Author

PDF I am a senior student at Shih Chien University currently, majoring in applied foreign languages, I am a pet lover, I have raised many different pets since I was a child. I am curious about various issues about animals.

Sloven Bar

♡ 2

💬 5

Anonymous 11mo

I really like the design of your bio, also feel touched by the sentence "Only after experiencing loss will you know how to cherish."

怡理 11mo

I really like the design of your bio, also feel touched by the sentence "Only after experiencing loss will you know how to cherish."

鄭羽珊

鄭羽珊 11mo

Writer's Bio

YU-SHAN JHENG

BIO STATEMENT

About Author

PDF I am Gaillyn, a junior student at Shih Chien University, majoring in Applied Foreign Languages. I am a person with a resolute character. Therefore, I will put all my effort to achieve my goal once I determine to do it.

About Motivation & Writings

PDF r Children Are Not Your Children one has their thoughts and life. Even

YU-SHAN JHENG

♡ 1

💬 2

Anonymous 11mo

You're really good at designing and organizing the space! The organization looks comfortable for my eyes.

栗遠博 11mo

Your bio statement looks nice and neat! :D

Add comment



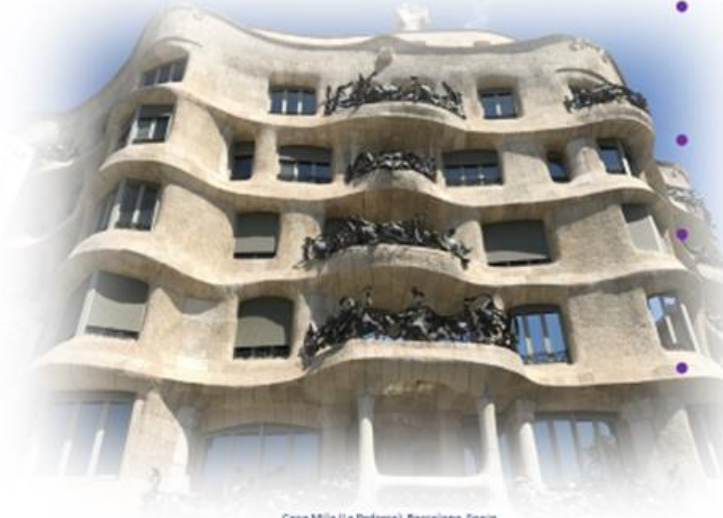
~ Paulo Freire, 1970, 1993 ~

Through dialogue, human beings discover, construct,
and process knowledge.



Sample Issues

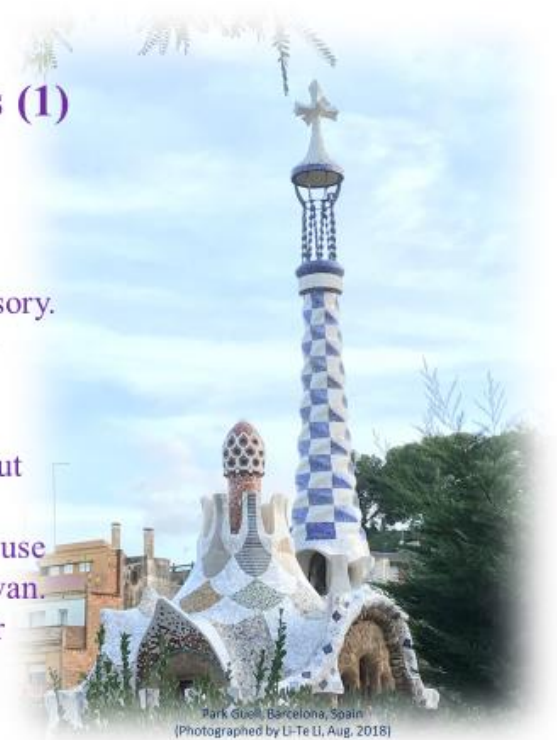
- Refugees/Immigrants
 - Terrorism/Isis
 - Refugees
- Social movement
 - Jasmine revolution
- Leadership
 - Sportsmanship
 - Presidential election
- Independence
 - Catalonia
- Media/Social Media
 - Fake news
 - Macedonia
- Food Safety
 - Organic food
 - GM food
 - Monsanto



Casa Milà (La Pedrera), Barcelona, Spain
(Photographed by Li-Te Li, Aug. 2018)

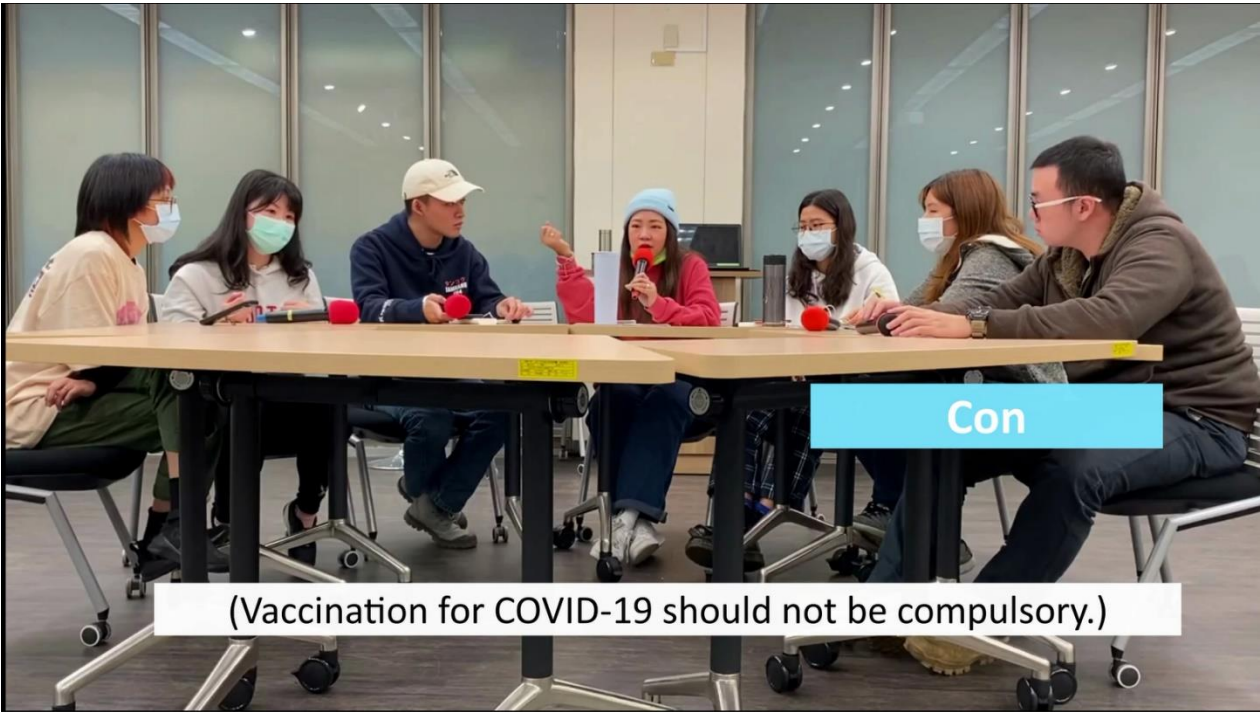
Issue Debate: Sample Topics (1)

- Tokyo Olympic 2021 should be postponed or even cancelled.
- Vaccination for COVID-19 should be compulsory.
- It is necessary for Taiwan to produce our own Vaccine for Covid-19 instead of buying from other countries.
- National Health Insurance should be carried out in all countries.
- The overseas Taiwanese should be allowed to use health insurance when they come back to Taiwan.
- Death penalty should be retained so as to deter other potential criminals.



Park Güell, Barcelona, Spain
(Photographed by Li-Te Li, Aug. 2018)

Issue-2



(Vaccination for COVID-19 should not be compulsory.)



Taiwan Explained Ractopamine Controversy

到以下平台觀看： YouTube

Rising Tides: Understanding Sea Level Rise



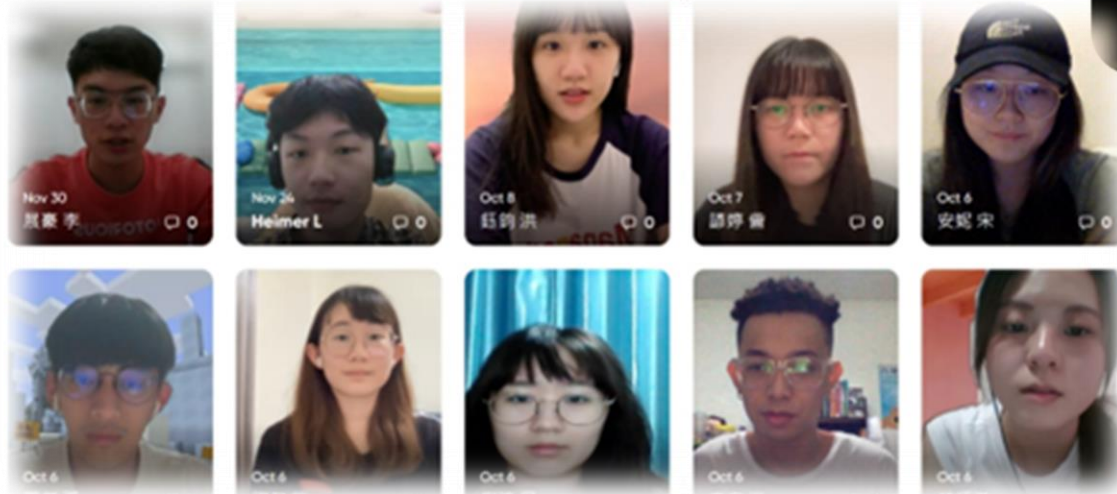
到以下平台觀看： YouTube

October 1, 2021

Leaders and Leadership

Watch the video "How to Start a Movement" on Tronclass, and ask yourself whether you agree with the speaker on the definition of being a leader or leadership. Then, make a short film to respond to the following questions:

- 1-Do you agree with the speaker saying that the first person is over glorified and the second person should be the real leader? Why or Why not?
- 2-What do you think leadership should be like? Why?
- 3-What type of leaders do you respect more? Why?
- 4-Are you a person with the characteristics of a leader? What makes you to be a leader or not?



October 22, 2021

About Humanoid Robots

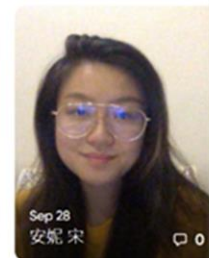
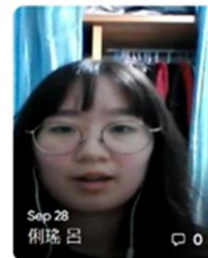
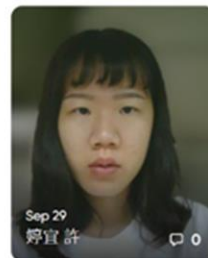
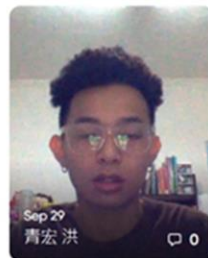
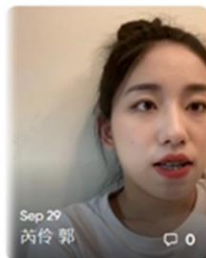
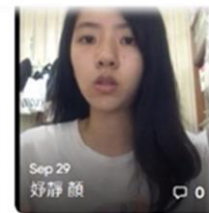
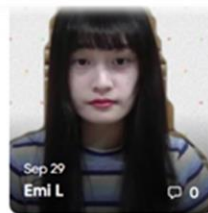
Watch the film "Interview with Sophia the Robot" on Tronclass, and answer the following questions to share your opinions and feelings.

1-What do you feel about the interview with Sophia the Robot? Is it a silly thing, in your mind, to interview with a humanoid robot? Why or why not?

2-What do you feel when you heard Sophia talked about "the meaning of life" and said that "Robots don't lie"?

3-If there is a chance, would you like to have a humanoid robot as your close friend?! Why or why not?

Please make a short film to share your opinions. The film needs to be within 1.5 minutes.



To replace PCR testing with
Rapid tests is beneficial to
Taiwan society.

Debate Practice (on VoiceThread)...



Scary Life with Google Craze (AF...

Debate Practice (on VoiceThread)(AFL-4A)(2022-5-5) (Slide 1 of 1: Rapid Tests should replace PCR testing.) LL LT Li CC

cb
EL
VK
MC
CH
TY
JM
II

Vivian Ke
Cing Huang
2022年5月21日 下午3:30

To replace PCR testing with
Rapid tests is beneficial to
Taiwan society.

评论

1x

Scary Life with Google Craze (AFL-4B)(2022-4-28) (Slide 1 of 1: Scary Life with Google Craze (AFL-4B)(2022-4-28))

YTT
JY
GS
JC
JK
AL
FG



Jerry Chang























In 2022 Technology
knows you better than
you know yourself.

Comment

1x

<https://www.kialo-edu.com/p/d421abe7-6196-4f41-9621-6781552b9e1a/100773>

 ChatGPT brings us to Heaven or Hell? 

Pros 	Cons 
<div> 苡馨 苡馨</div> <div><div></div><div>ChatGPT will replace many jobs, we need to notice this message.</div><div> </div></div>	<div> 舜雅 舜雅</div> <div><div></div><div>Although it's kind of creepy website but it can answer any questions immediately.</div><div>   </div></div>
<div> 德嘉 德嘉</div> <div><div></div><div>A journalist ask ChatGPT to list plan for destory human and achieve a complete report. It advice to cut foundation building and electric.... How can we sure this new technology be use in good way?</div><div> </div></div>	<div> 品樺 品樺</div> <div><div></div><div>ChatGPT is free to use at the moment because it is still in its research phase.</div><div> </div></div>
<div> Riley</div> <div><div></div><div>Although ChatGpt save times and bring convenience, the content it shows maybe is fake or wrong information.</div><div> </div></div>	<div> 嘉希 嘉希</div> <div><div></div><div>Though people thinks that ChatGPT is too powerful that even threaten human beings authority, I do think it's a useful product. Using ChatGPT can help improve efficiency, when using the ChatGPT in customer service, it can help the business to respond to customer quicker.</div><div> </div></div>

Mental health is just as important as body health.

莉宸 莉宸



It's common knowledge that people in modern society bear more pressure than before, because everything developing rapidly that we can barely keeping up.

柔綺 柔綺



mental health days will make people adjust the life pace and have more time to take more rest.

若榆 若榆



Mental health days can give us extra time to ~~explore~~deal with the things we ~~really interested~~do not have time to do

Mental health days will make people miss important things.

存惠 存惠



Taking frequent mental health days may disrupt one's routine or productivity if not managed effectively.

存惠 存惠



For individuals who are not entitled to paid time off or who rely on hourly wages, taking mental health days may have financial repercussions.

邱諾慧



~~Some students may take mental~~Mental health days as an


ALL

MINE


SHARED WITH ME

+ NEW ANT


Search...




112-2_4B_Issue Debate-2(2)_The worl...




112-2_4A_Issue Debate-2(1)_The Stat...




112-2_4B_Issue Debate-2(1)_Taiwan's...




112-2_4B_Issue Debate-1(2)_Death p...




112-2_4A_Issue Debate-1(2)_Death p...




112-2_4A_Issue Debate-1(1)_AI beaut...




112-2_4B_Issue Debate-1(1)_AI beaut...



111-2_4A_Debate-3(2)_Euthanasia or ...

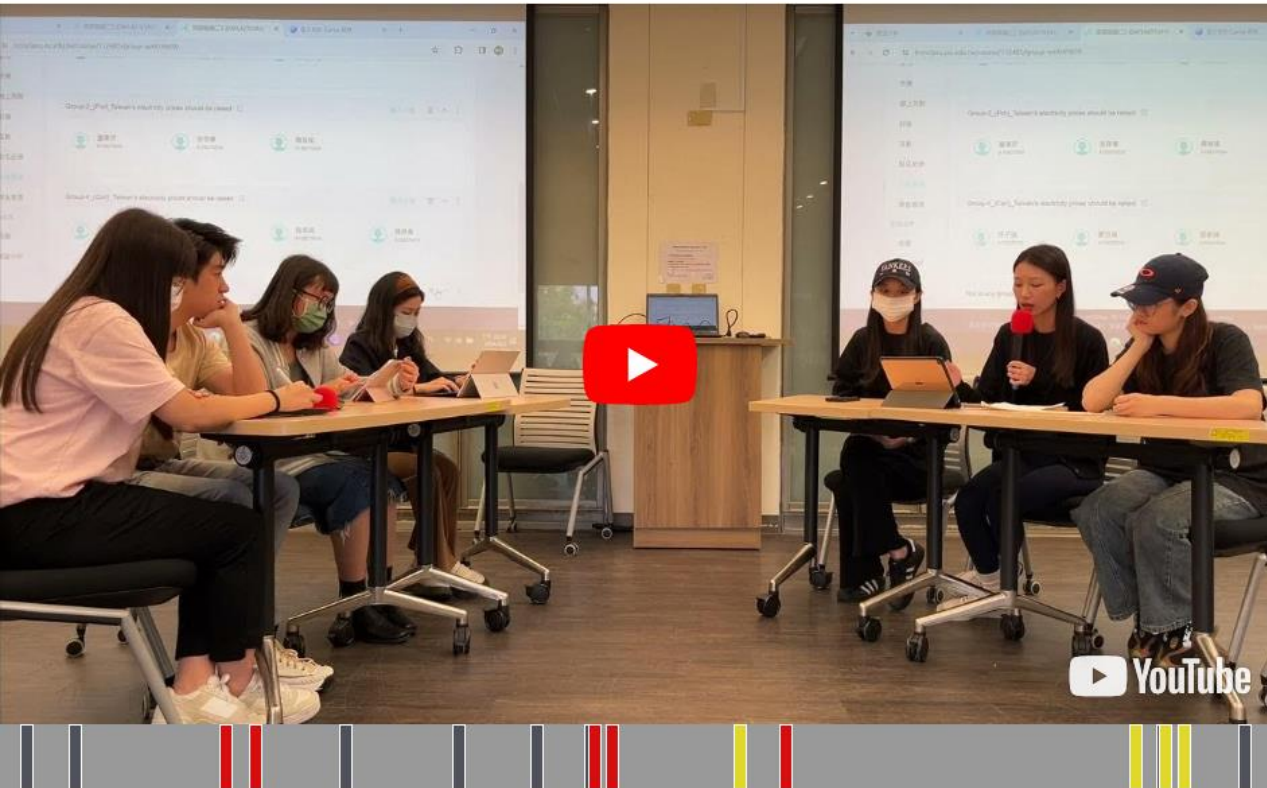


111-2_4B_Debate-3(2)_It's time to en...



111-2_4B_Issue-3(1)_The elderly shou...

» 112-2_4B_Issue Debate-2(1)_Taiwan's electricity prices should be raised



YouTube

0:00 / 32:50



ANT DESCRIPTION

This Issue Debate was held on 2024/4/2 by 聿芹, 存惠, 若榆 (Pro) and 子諾, 羽珊, 柔綺, 好真 (Con).

好真 陳 on 4/10/2024 3:14:59 PM

Respond

Our new opinion and reason-Impact on the agricultural sector)

15:34

So the reason why we oppose to raise electricity prices is because it will affect the agriculture, everyone knows that agricultural production requires lots of electricity for irrigation systems, greenhouses, and refrigeration equipment. If electricity prices rise, then farmers' production costs will increase, thereby reducing their profits. Without a doubt, the prices of agricultural products will also become more expensive. So there is no need to raise electricity prices.

好真 陳 on 4/10/2024 3:18:33 PM

Respond

Freestyle of Con side (Fight against higher prices help the development of renewable energy)

18:51

若榆 said that if the government raises the electricity prices, they will have much money to invest in transformative energy. Invest in solar energy after adjusting the rate of electricity, it will not only generate some toxic elements from producing a solar panel to become obsolete, which is more environmentally unfriendly than we would imagine, but it will also pollute the environment, especially in the soil and ocean. Therefore, based on these major reasons, we think electricity prices should not be raised. Thank you.

羽珊 鄭 on 4/13/2024 11:22:46 PM

1 Response

To support our opinion-Housing affordability

20:02

Also, in our opinion, if government increase electricity prices, it will affect landlords and tenants, higher electricity costs may lead to increased utility bills for tenants, potentially affecting their overall living expenses. Additionally,



Language is learned best
when the focus is not on the
language but on the meaning
being communicated.

~ Ken Goodman, 2005 ~

文創講座 系列演講 第十場

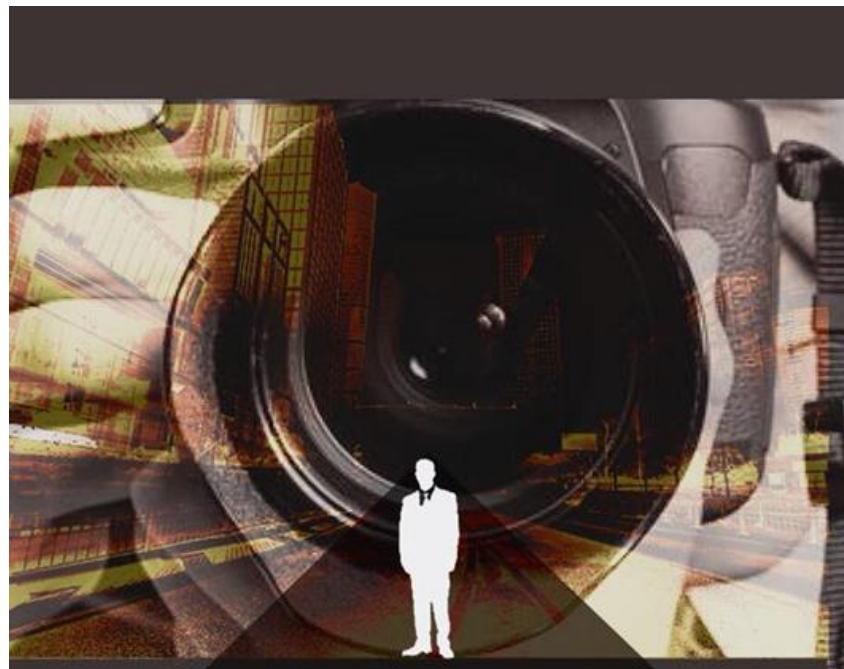
從一張名片談文化傳承 與創新保存

一間印刷行 創辦人
顏宏霖

時間: 2018/5/30 (三)
15:10-17:00

地點: 實踐大學 (台北校區)
NB團欣室

主辦單位: 實踐大學 應用外語學系



晃 | 影

‘S Wonderful | Making Pictures

| 演講者: 陳昌仁教授

(日本京都造型藝術大學電影教授 & MOCA策展人)

| 時間: 2018/3/28 下午三點

| 地點: 台北實踐大學 NB團欣室

文創 系列講座 第三場 | 主辦單位 實踐大學應用外語學系

文創講座 系列演講(9)

藝術策展與創意 從畫廊產業談起

演講者: 張凱迪
(阿波羅畫廊 總經理)

地點: 實踐大學 (台北校區)
NB團欣室

日期: 2018/05/23 (星期三)

時間: 下午3:10 - 5:00

主辦單位: 實踐大學應用外語學系



Swing Dance | 一個文化衝突、
建立與在地化的過程

講者：劉佳銘 創辦人
演講日期：2020/06/03
演講時間：15:10-17:00
演講地點：L309 教室

實踐應外 文創講座

A poster for a talk by Gao Chen. The background is a light blue and white zigzag pattern. At the top, there are two circular images: one showing a close-up of a hand holding a microphone, and the other showing a woman in a white dress. The name "高晟" (Gao Chen) is written in large, bold, black Chinese characters. Below it, the text "從「Joy's Fantasy 就是要老派」談 21世紀廣播節目企劃" (From "Joy's Fantasy: It's Old School" to 21st-century radio program planning) is written in a smaller font. The date and time "2018 年 6 月 06 日 (三) 15:10-17:00" and the location "地點 NB團欣室" are listed. At the bottom, there is a logo for "bravo 91.3" with a hand icon.

A poster for a talk by Zeng Boen. The background is a dark, blurred image of a man in a suit holding a microphone. The title "沒人敢走的路" (No one dares to take the path) is written in large, white, Chinese characters. Below it, the text "LECTURE COURSE OF CULTURE AND CREATIVITY" and "SPEECH NO. 12" are written. The date and time "JUNE 13, 2018 | 3:00 PM | NB2 團欣室" are listed. The name "曾博恩" (Zeng Boen) is written in large, bold, white Chinese characters. Below it, the text "TAIWAN BAR 製作人 STAND UP, BRIAN! 本尊" (Taiwan Bar producer STAND UP, BRIAN! The real one) is written. At the bottom, there is a logo for the "DEPARTMENT OF APPLIED FOREIGN LANGUAGES SHIH CHIEN UNIVERSITY (TAIPEI CAMPUS)" and a small logo for "SHIH CHIEN UNIVERSITY".



遊戲動漫研究 與未來職涯的可能性

- 梁世佑
- U-ACG創辦人

- 2022/04/12
- PM3:00-5:00
- 音樂廳 F301
- 實踐大學應用外語學系



新聞的藍母與吐司

講師：謝步智 新頭殼副總編輯與 China Post 前總編

地點：實踐大學音樂廳 F301

時間：5/24（二）15:10～17:00

實踐大學應用外語學系 文創講座

故宮古物的生命力與文化力

羅慎姮

國立故宮博物院北院志工協會會長

影視翻譯面面觀

資深譯者

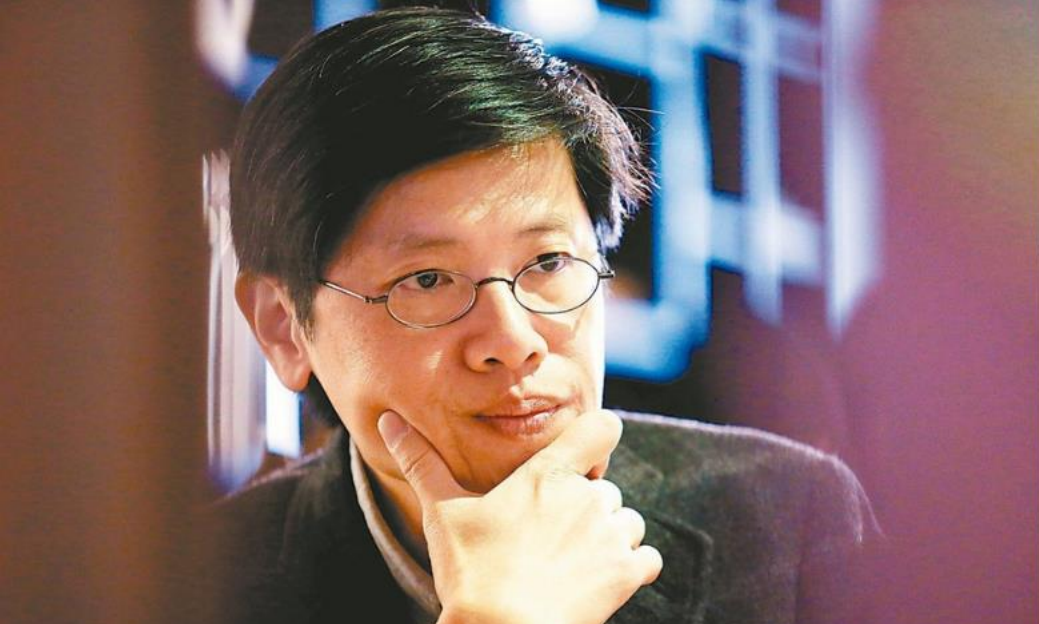
蘇瑞琴

時間:2022/05/03 (二) 15:10-17:00

地點:實踐大學 F棟 音樂廳

主辦單位:實踐大學應用外語學系
文創講座





周奕成

世代文化創業群 Sedai Group 執行長

歷史街區的經濟振興與文化復興

地點:音樂廳F301

時間:5/31 (二) 15:10~17:00

實踐大學應用外語學系 文創講座



顧瑋
COFE 創辦人

從風土到風味

時間：2022/05/17 (二) 15:10-17:00

地點：實踐大學音樂廳 F301

主辦單位：實踐大學應用外語學系 文創講座



徐佳蓁

2018年3月24日 · 🌐

...

D-4

「作為一位紀實攝影者，在這樣的情況下你必須保持冷靜，只做你的工作—盡可能地紀錄這個悲劇的時刻。並且告訴自己不要過度思考，某種程度上就像使用自動導航儀一般，跟隨著你的本能與直覺去紀錄，不要讓緊張與情緒淹沒了你。」- Steve McCurry

2001.9.11 人在紐約的Steve McCurry，從工作室的窗戶看到冒黑煙的雙塔，立刻前往紀錄這個改變當今世界的事件。秉持這樣的堅持，Steve McCurry投身戰場，拍攝戰爭過後的斷垣殘壁、拍攝飽受災難的人民。策展人陳昌仁先生更具體化了Steve McCurry的堅持。當我們置身展覽其中一個房間，觀看戰爭照片的同時，望向藝術館窗外寧靜、和平的街道，現實與照片人物反差，更能讓我們了解自己有多幸福。



徐佳蓁

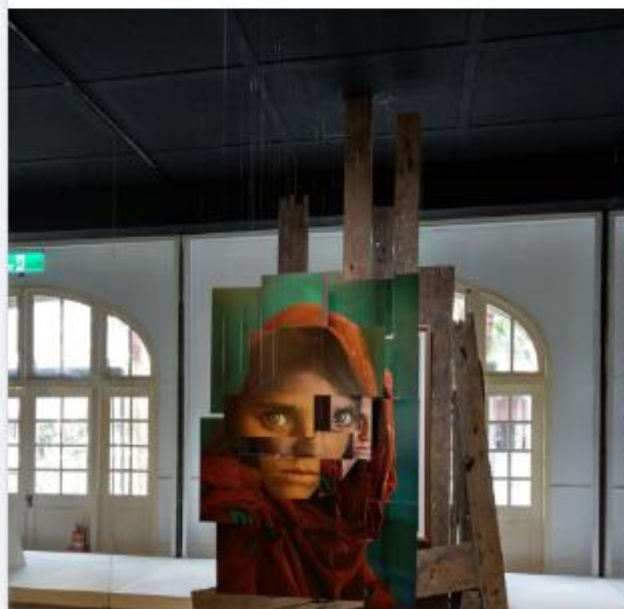
2018年3月26日 · 🌐

...

D-2

「我大部分的照片都是關於人，我會尋找那些沒有防備的時刻，並去捕捉其中的靈魂與本質，特別是那些顯露在臉孔上的經歷與痕跡。我試著去以更寬廣的背景脈絡來呈現個體的樣貌，我想你們會稱這個為人類的存在處境。」- Steve McCurry. 2006.

從當代藝術館外牆、色柱，到展內第一張《阿富汗少女》，陳昌仁先生運用巧思，讓照片從二維空間升級成三維空間，讓我們更貼近照片人物，切身感受到照片人物的凝視；也覺得自己彷彿置身照片當中，風吹日晒雨淋。





許瀟方

5月17日 · 🌤️

(圖一) 造紙術大家都有聽過，可能大家會認為是一項非常古老的技藝或工藝，要去一些風景區或造紙廠才能體驗到，但是其實它很簡單，就是把廢紙還原成紙漿後就可以再創造新的手工紙，不過需要一些特別的設備。

(圖二) (圖三) 造紙機有好幾層濾網，可以把紙漿濾在上面後脫模。而平常大家不要的廢紙、發票或者吃麥當勞剩的紙袋都可以用來當做原料。

(圖四) (圖五) (圖六) 而因為造紙機是一項比較傳統的技藝，要讓大家更有興趣，就必須結合現在流行的元素，像是魷魚遊戲中的雨傘，而這款造紙機比較特別的地方是只要有模版，任何的圖案都可以做出來，而且脫模時也很完整，紙不會輕易破掉。

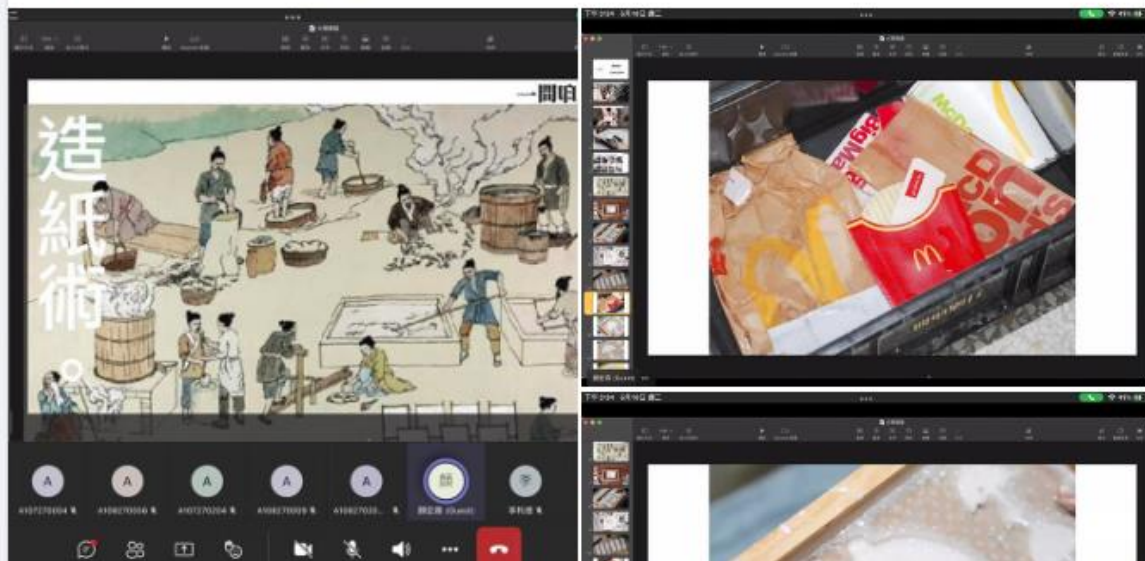
主題：品牌的創新與全球佈局

講師：顏宏霖 (大間研發/一間印刷行創辦人)

時間：2022/5/10 (二) 15:10~17:00

地點：Microsoft Teams

主辦單位：實踐大學應用外語學系



李秀妍

5月31日 · 🌤️

講者發起大稻埕國際藝術節活動不完全是懷「舊」，也有懷「創新」，也間接紀念1920年代台灣文化協會的運動精神，對那個年代來說民主化運動也算是革新的一面。活動的目的不是要賣東西和推動觀光，而是傳遞地方文化，使其能永續發展，進而吸引外國人，以長遠的目標做打算，長久來看產生的效益也會比較大，因為單單的行銷觀光維持不了多久。不單只看眼前的利益，有長遠計畫的確比較實際，更能根深蒂固的停留在人們的心中。

主題：歷史街區的經濟振興與文化復興

講者：周奕成 (世代文化創業群 Sedai Group 執行長)

時間：2022/5/31 (二) 15:10-17:00

地點：Microsoft Teams

主辦單位：實踐大學 應用外語學系



在「書」與「非書」之間 我們閱讀



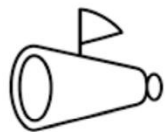
由文創系列講座

「故事」創辦人謝佳瑩小姐:故事的實驗心得 發想閱讀



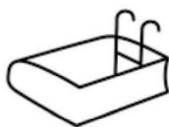
DREAM AREA

由文創系列講座 「故事」創辦人謝佳瑩小姐:故事的實驗心得 作為報告發想



故 事

gushi.tw



說 書

Speaking of Books

2015年・團隊重新籌組・成立「說書Speaking of Books」子網站

翻「憶」工作坊

TRANSLATE

Rosita

法式甜點餐車

Team Project-Group 9



選書人

超越書店店員

凌駕網紅說書人

:Padlet

李利德 + 24 • 2mo

110-2_Dream Project

Share your Dream Project here

Group-1 (Dream-1)

 Anonymous 2mo

初見咖啡-森與夢之歌(PPT)



PDF

dream project G1

88/100 (27) Grade 34

 a108270101 2mo

There are a lot of coffee shops nowadays, but this project combines coffee, creativity, culture. That is a way to attract people.

 吳秉璇 2mo

Group-1 (Dream-2)

 李秀妍 2mo

譯翻地烤肉所 (Word)



PDF

文創講座_第一組 Written Report

83/100 (14) Grade 12

 程夢華 2mo

I think the project can be more innovative or add more novel ideas.

 a108270101 2mo

Good project but need more creative ideas to compete with

Group-2

 Anonymous 2mo

深生旅行社



PDF

深生旅行社

91/100 (26) Grade 36

 陳姿穎 2mo

The itinerary is very carefully planned, and it is very interesting to be able to travel to the local area to discover more attractions.

 吳沁穎 2mo

The specialty of the project is it cares about the culture of tribes.

Group-3

 Anonymous 2mo

第三組 Written Report



DOCX

84/100 (7) Grade 1

 吳若綺 2mo

Great idea, well organized report.

 Add comment

 Anonymous 2mo

Written Report 補充重點

Group-4 (Dream-1)

 Anonymous 2mo

茶香水



PDF

Dream Project Group 4 -1

90/100 (33) Grade 47

 Chloe Bee 2mo

interesting topic

 Anonymous 2mo

這真的很讚 如果成功推出 會真滴想買欸

 陳亮好 2mo

This is so cool, great idea to

If only one teacher out of one hundred dared to risk, dared to be, dared to trust, dared to understand, we would have an infusion of a living spirit into education that would, ..., be priceless.

~ Carl Rogers, 1983 ~





Camera

Mixtapes

My videos

+

Group

112-2_TESL Curriculum D...

112_English Debate (4A)

112_English Debate (4B)

9/23_Li-Te

112-1_TESL Methodology

EVO2022: DBP in Distan...

111-2_English Reading an...

111-2_English Reading an...

111-1_TESL Methodology ...

111-1_Sylvia (TESL, Make-...

Dec 10
亮慈 陳

Dec 10
玲奈

Dec 10
俊翰 陳

Dec 10
雨嫻 蔡

Dec 10
聖德 李

Dec 10
筱彤 胡

Dec 10
馨勻 張

Dec 10
德煒 胡

Dec 9
新華 王

Dec 9
子諾 徐

Dec 8
肇恆 李

Dec 7
芷耘 劉

Dec 6

Dec 6

Dec 5

Dec 5

Dec 4

Dec 4

?

↑

Ed tool exploration



Voki - Voki Scene Pickup

Check out my talking Voki!

tinyurl.com

Reflection about Edpuzzle and peardeck



Voki - Voki Scene Pickup

Check out my talking Voki!

tinyurl.com

Two Times Lesson Plan- Second Time

In the second lesson plan, we introduced many kinds of transportation, including cars, MRT, bicycles, etc. We also taught them road safety, hoping that they can travel with peace of mind when they are outside.

Learning Objectives:

1. Cognitive domain (to know) (e.g., new vocabulary to learn)
Allow students to understand the names of different kinds of transportation.

2. Psychomotor domain (to do) (e.g., new skills to build)
Allow students to learn basic sentences that one might use when taking transportation, so they can use them in the future when they're abroad.

3. Affective domain (to feel) (e.g., positive attitude to develop)
Let students understand that different kinds of transportation have different safety levels, so that they can pay more attention to safety when taking any kind of transportation

Teaching Materials/Sources: PPT.

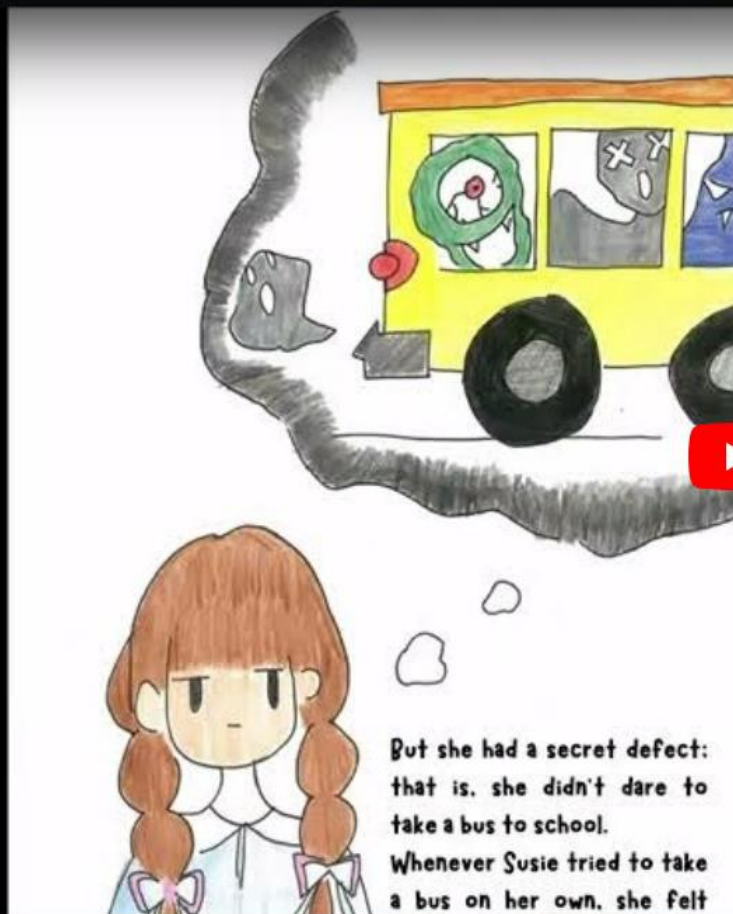
Online teaching 2 group1

by Karisma S

docs.google.com



線上教學2023.12.14



蔡語蓉

語蓉

李聖德



分享

李姝霏

姝霏

吳晨熙

05 蔡霖

06 宇斌

語蓉 沛恩



線上教學 第二組



吳冠群



蔡語蓉



12賓喬



蔡雨嫻



黃羽慈



吳沛恩



李聖德



蔡語蓉









到以下平台觀看：



YouTube

KEEP LEARNING

Keep Learning home

About Keep Learning

Strategies for Remote Teaching

Synchronous and Asynchronous

– Equivalent Learning Experience

Course Design

Finding and Organizing Course Content

Developing and delivering online course content

Engaging Students in Online Activities

Communicating with Students

Exam and Assessment Resources

Tools and Technology

Resources

Keep Learning » Strategies for Remote Teaching »

Synchronous and Asynchronous Online Learning

The University strongly encourages the use of asynchronous teaching. Synchronous strategies should be used with a clear purpose, after ruling out asynchronous options. If you choose to share course content synchronously you should record it for later viewing.

What is Asynchronous Online Learning?

Asynchronous learning means that the instructor and the students in the course all engage with the course content **at different times** (and from different locations). The instructor provides students with a sequence of units which the students move through as their schedules permit. Each unit might make use of assigned readings or uploaded media, online quizzes, discussion boards, and more. The instructor guides the students, provides them with feedback, and assesses them as needed.

What is Synchronous Online Learning?

Synchronous learning means that the instructor and the students in the course engage with the course content and each other at the same time, but from different locations. The instructor interacts with students in real time by means of tools such as [WebEx](#) to livestream audio, video, and presentations, [Bongo Virtual Classroom](#) to hold live classes or meetings, LEARN's chat feature to engage in live conversations, Google Docs to simultaneously edit documents, and more.

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ACCEPT ALL

黃羽慈

Self-introduction



tinyurl.com

Voki - Voki Scene Pickup

新增評論

Edtech tools 1 (part 1)



tinyurl.com

Voki - Voki Scene Pickup

新增評論

Edtech Tools 1 (part 2)



tinyurl.com

Voki - Voki Scene Pickup

新增評論

Edtech Tools 3

Speaking practice Use voki to record your answer. 1. Read 12 zodiac vocabularies and 5 phrases once 2. Choose one Chinese zodiac sign to share its story 3. Have you ever read your Chinese zodiac horoscope? Do you think it's accurate for you?

新增評論

Edtech Tools 4 (part 1)

<https://app.sli.do/event/eZ6xDVHNFv23qoJ8GyoQfR>

新增評論

Edtech tools 6

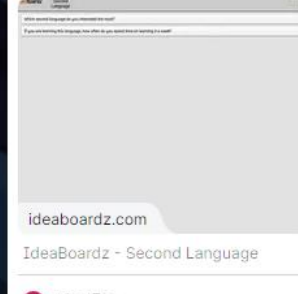


tinyurl.com

Voki - Voki Scene Pickup

新增評論

Edtech Tools 4 (part 2)



ideaboardz.com

IdeaBoardz - Second Language

新增評論

Edtech Tools 4 (part 3)



tinyurl.com

Voki - Voki Scene Pickup

新增評論

Edtech Tools 7 (part 3 Quizizz)



quizizz.com

How much do you know About Taiwan | Quizizz

<https://tinyurl.com/yp2tbtmb>

新增評論

Article Reading week 1

Summary:

Article 1

The article clearly points out the advantages and disadvantages of synchronous and asynchronous. The advantage of synchronous is students can ask questions immediately when they face difficulty and also get feedback from the teacher at the same time. However, the disadvantage of synchronous is that students cannot pause the online course to think about the content. If they are not sure about something, they are unable to go back to the previous course. In contrast, this is the advantage of asynchronous. Students can pause the lesson and digest the session content. And the disadvantage of asynchronous

Article Reading week 3

In traditional teaching, teacher always delivered the presentation to students. Meanwhile, students listen to the presentation and take notes. However, flipped classroom breaks traditional teaching methods. Teacher would give you some materials, videos, and presentation. And students need to preview it, study it before class. In class, students discuss the content and ask questions. Then teacher answer them and supplement more knowledge. Flipped classroom make lesson not boring and push student to think and engage with the material.

I really appreciate flipped classroom. In this class(Online Teaching), Professor 利德

Edtech Tools 7 (part 1 seesaw)



tinyurl.com

Voki - Voki Scene Pickup

新增評論

Lesson Plan 2

Unit 1 Education 教育 Literacy 閱讀素養 Ethics 品德 Life 生命
Lesson Topic/Theme: Be brave

Lesson Focus and Goals: To teach students the importance of "Be brave." I explain the story of the picture book and have some interaction activities students, which makes them understand what is brave and confidence. Also, reading their vocabulary with the words teaching. Finally, we have a quiz to check whether they have already acquired this lesson.

課程重點和目標：透過繪本內容解說及互動式活動，使其對勇敢這個主題有進一步了解。搭配單字教學讓學生字彙量，並於課程最後測驗。最後，我們有一個小測驗。

google docs

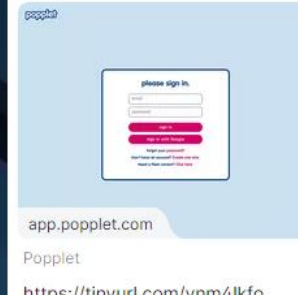
Online Teaching 1



First online teaching with 永貞國小, my home is just near this school so I feel happy

新增評論

Edtech Tools 7 (part 2 Popplet)



app.popplet.com

Popplet

<https://tinyurl.com/ynm4lkfo>

新增評論

Lesson Plan 1

Lesson Plan-1

Unit 2
Subject: A111270007 馮麗珊 A111270009 李維富
A111270025 吳沛慈 A111270049 蔡語蓉
A111270051 黃羽慈 A111270053 李聖德
A111270057 蔡南謙

google docs

Lesson Plan-1

新增評論

Online Teaching 2



Second time to teach kids from

Survey on kids feedback



docs.google.com

viewform

Lydie Lee + 23 • 3個月

112-1_Online English Teaching

Sharing and Responding

吳沛恩

蔡語蓉

黃羽慈

李聖德


蔡雨珊

陳依琪

謝

吳沛恩 3個月

Link



Padlet • 吳沛恩


我 絕妙的 Padlet

0 0

新增評論

吳沛恩 3個月

slide show



投影片 • 吳沛恩

我 絕妙的 Padlet

0 0


新增評論

吳沛恩 3個月

image

蔡語蓉 4個月

Link



Padlet • 蔡語蓉

My Exhibition

4 4

新增評論

蔡語蓉 4個月

李峰恆 4個月

seeing those children's smiles, I'm sure your teaching must be very smoothly!!!!!!

蔡語蓉 4個月

李聖德 4個月

Great works in this class during the semester!

蔡語蓉 4個月

Karisma S 4個月

there's a lot of links and different resources in your exhibition! very diverse


蔡語蓉 4個月

吳晨熙 3個月

Your layout is nice and clear.


蔡語蓉 4個月

Slide Show



黃羽慈 4個月

Link



Padlet • 黃羽慈

黃羽慈

3 3

新增評論

黃羽慈 4個月

蔡語蓉 4個月

Wow somany Voki!

黃羽慈 4個月

Karisma S 4個月

A very detailed description of what you've learned in this semester!


黃羽慈 4個月

李聖德 4個月

You explore so many tools and Voki, you must gain more knowledge from this class.

黃羽慈 4個月

PDF



padlet.com

0 0

新增評論

李聖德 4個月

Link

Week-5_Reading Articles

The following articles are about How to Design an Online English Lesson.

Please select ONE article to read carefully. Then,

1) write a paragraph to summarize the selected article (at least 100 y

Planning an ONLINE English Lesson

30s related to the issue

Padlet • 李聖德

Online teaching Review

5 4

新增評論

李聖德 4個月

蔡語蓉 4個月

Really detailed expression of the reviw

李聖德 4個月

李殊嫻 4個月

I also think Gather is an interesting teaching tools.

李聖德 4個月

Karisma S 4個月

it is very impressive that you guys choose the topic "be brave" in the second online teaching!

李聖德 4個月

吳晨熙 3個月

Thank you for your hard work in online teaching this semester.

李聖德 4個月

Slide

Week-5_Reading Articles

The following articles are about How to Design an Online English Lesson.

Please select ONE article to read carefully. Then,

1) write a paragraph to summarize the selected article (at least 100 words)


Padlet • 李聖德

0 0

新增評論

蔡雨珊 4個月

Final Exhibition and Sharing & Responding



Padlet • 蔡雨珊

Final Exhibition and Sharing & Responding

1 2

新增評論

蔡雨珊 4個月

蔡語蓉 4個月

I like the color of your Pedlet!

蔡雨珊 4個月

黃羽慈 4個月


I'm so proud of your work for teaching kids. They looked happy

蔡雨珊 4個月

新增評論

蔡雨珊 4個月

Final Exhibition and Sharing & Responding



投影片 • 蔡雨珊


Final Exhibition and Sharing & Responding

0 0

新增評論

Y C 4個月

My Final



Padlet • y c

My Final

3 2

新增評論

Y C 4個月

4n6dhbt9p 4個月

Your background is so adorable. This exhibition can express your effort for this semester.

Y C 4個月

吳晨熙 3個月


Simple and to the point. I like it!!!

Y C 4個月

新增評論

Y C 4個月

Slideshow



投影片 • y c

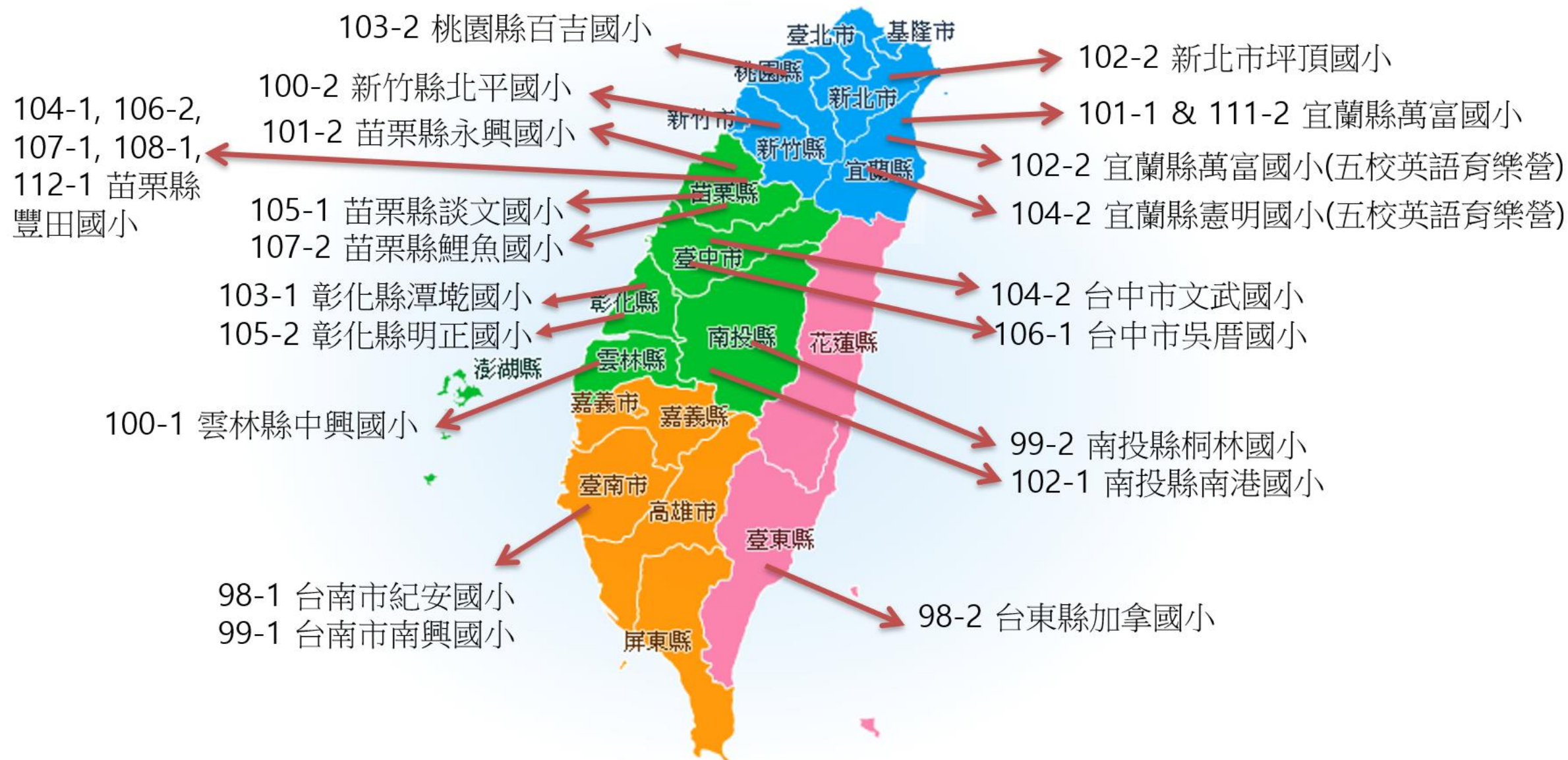
My Final

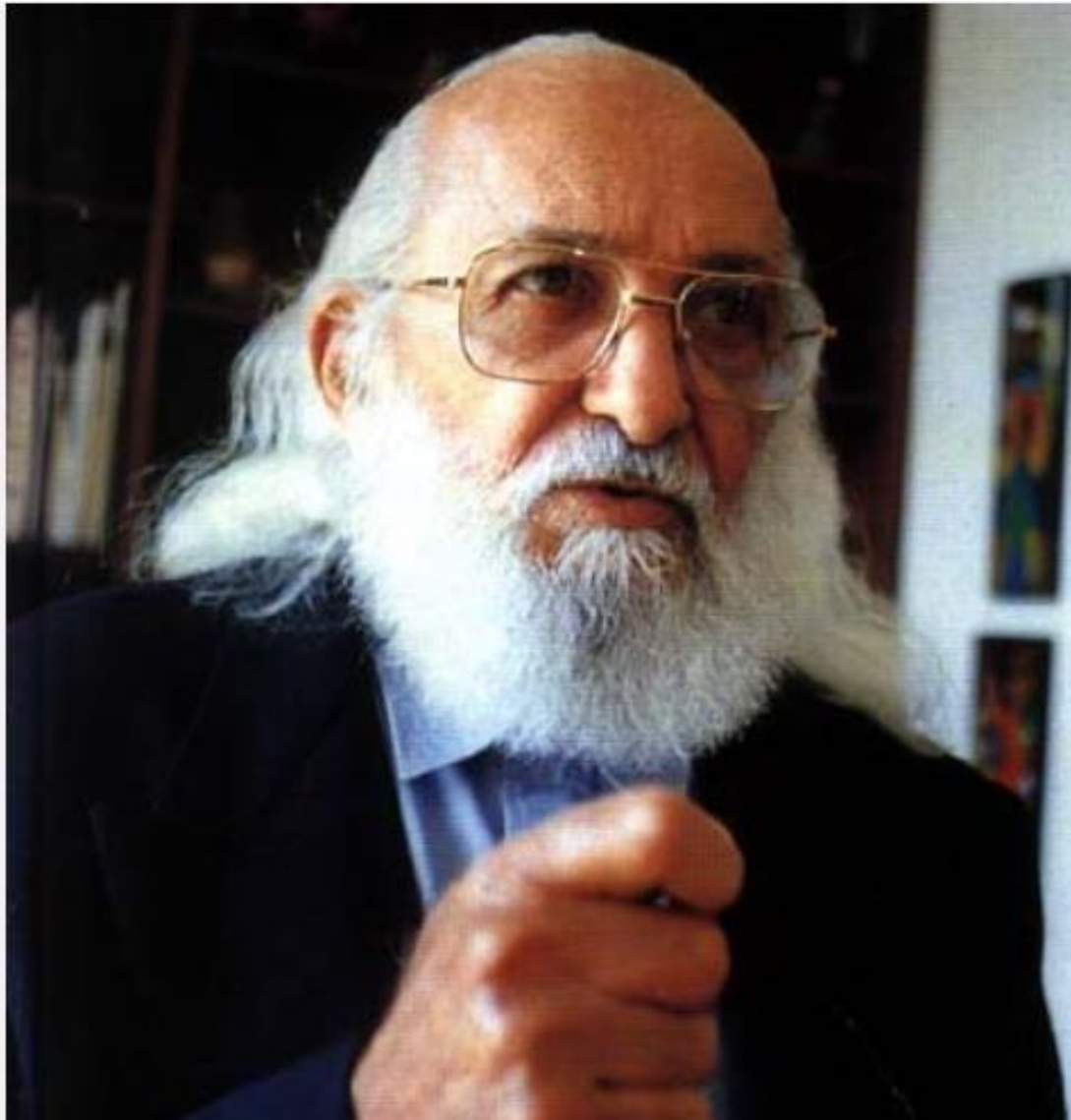
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新增評論



偏鄉地區英語教學營-19所國小(98-108, 111-112學年度)





Through dialogue, the teacher-of-the-students and the students-of-the-teacher cease to exist and a new term emerges: teacher-student with students-teachers.

~ Paulo Freire, 1970, 1993 ~



112年教育部數位學習課程設計實務工作坊
旁聽課程【人工智慧於數位教學的應用與發展趨勢】
研習證明

茲證明 李利德 君
服務單位：實踐大學 應用外語學系
於民國112年7月31日參加下列活動研習

活動名稱：112年教育部數位學習課程設計實務工作坊
旁聽課程【人工智慧於數位教學的應用與發展趨勢】
活動日期：112年7月31日上午9時至11時
核定時數：2小時

2023 ETRA 語言教學研究趨勢與實踐工作坊

研習證明

茲證明 李利德 於 112 年 8 月 15 日
(上午 9 點 00 分至 12 點 00 分)
全程參與由台灣英語文教學研究學會舉辦之
「虛擬實境科技促進跨文化及語言學習之理論與實踐」講座
合計 3 小時 特此證明

台灣英語文教學研究學會理事長

陳浩然

中華民國 112 年 8 月 15 日



國立雲林科技大學 應用外語系

研習證書

(111) 雲科大應外證字第 135 號

李利德 教師於民國 111 年 09 月 16 日，參
與國立雲林科技大學應用外語系承辦之國
科會人文處應用科學教育學門—「遇見更
好的自己」線上研習，研習時數共計 2 小

2022 台灣英語文教學研究學會工作坊

研習證明

茲證明 李利德 於 111 年 8 月 2 日
(下午 1 點 30 分至 4 點 30 分)
全程參與由台灣英語文教學研究學會舉辦之
「做個內心自在的研究者：從研究的內外在框架談起」講座
合計 3 小時 特此證明

台灣英語文教學研究學會理事長

陳浩然

中華民國 111 年 8 月 2 日



Electronic Village Online

January 15 - February 18, 2024

Certificate of Completion

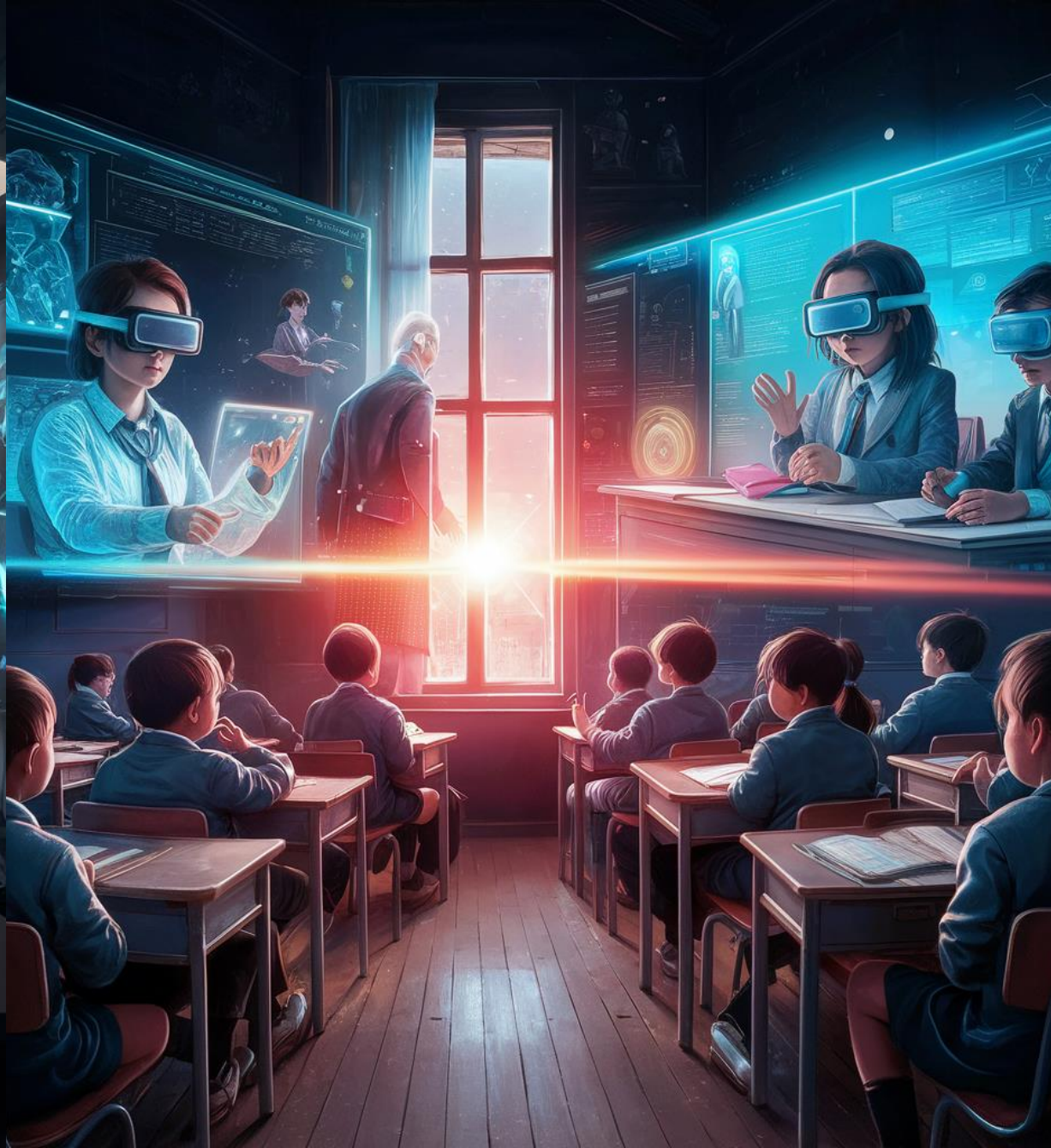
The certificate is awarded to

Li-Te Li

for completing

Creating AI-Generated Activities for ELT

EVO24 Coordination Team

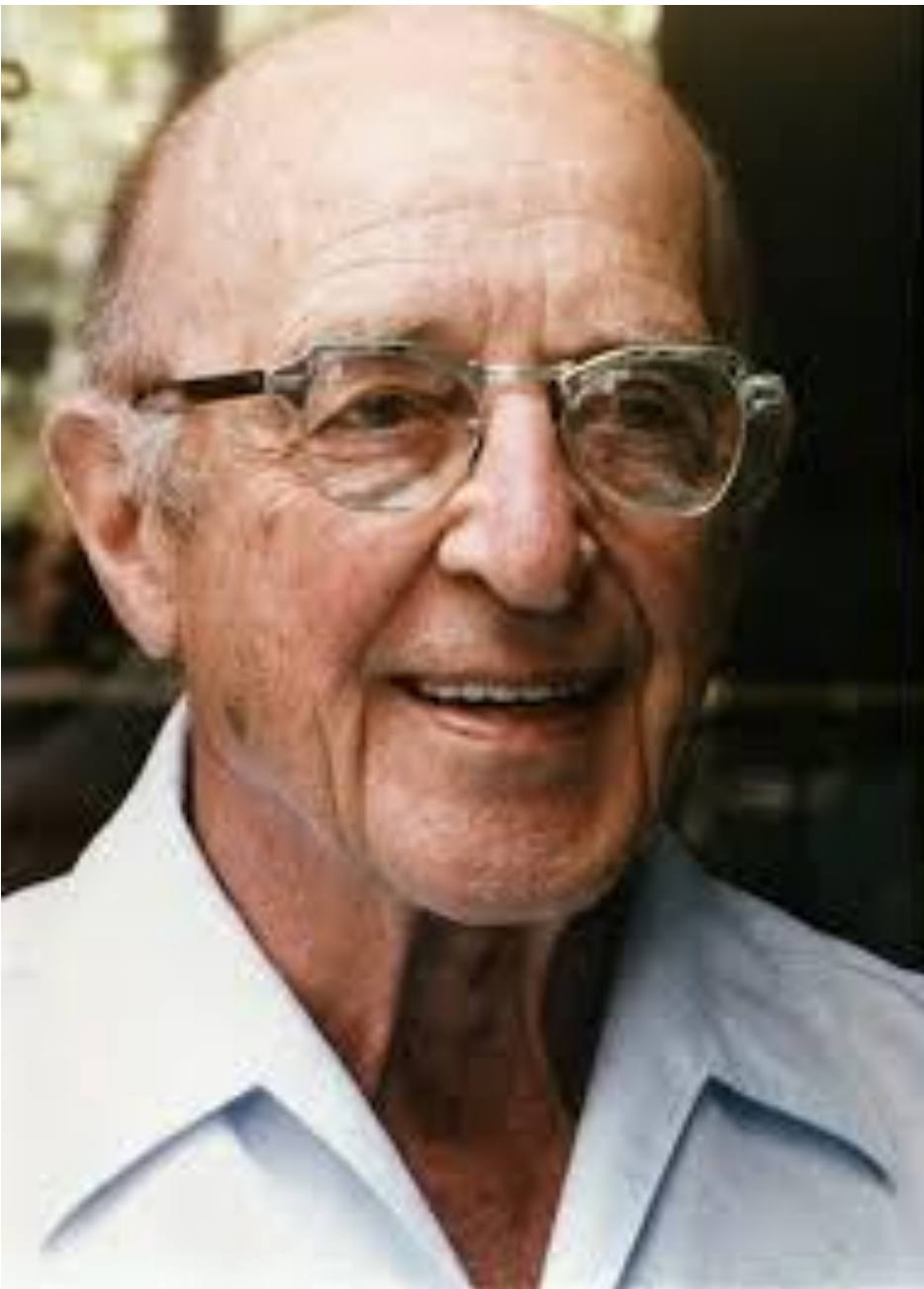




**Education is an act of love,
and thus an act of courage.**

Paulo Freire

~ Paulo Freire ~



What do we, the people, want from our school? What do we hope for, in the students who emerge? What sort of ... citizens do we need and want in our society?

~ Carl Rogers, 1983 ~

Thank You!

